



## Consumer & Family Advocacy Work Group

### *Minutes*

**November 3, 2010  
11:00 – 12:00**

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Attendees: Janet DesGeorges, Laura Douglas, Mary Sterritt, Angie Lawson, Ami Garry, Quinn Lung, Mary Pat Graham Kelly, PJ Lockerbie, Anne Tinkham

#### **Action Items**

- Contact NAMI and We Can to discuss creation of scholarship/service provider fund
  - Responsible party: Rebecca Herr
- Compile list of potential donors for scholarship/service provider funds
  - Responsible party: Mary Pat Graham Kelly
- Send information on Hands and Voices scholarship program to Mary Pat Graham Kelly
  - Responsible party: Janet DesGeorges
- Discuss scheduling mental health first aid sessions with WE Can
  - Responsible party: Mary Sterritt
- Review revised flyer/information sheet to recruit new advocates
  - Responsible party: Ami Garry, entire work group

#### **Correction to previous minutes**

Laura plans to continue her involvement with the work group and will only step back from her role as co-chair.

#### **Review of Action Items**

- Action item: Find status of Colorado NAMI applying for a Commission mini-grant
  - Responsible party: Jennifer Hill
  - The group decided that this action item can be taken off the table because the Commission mini-grant program had ended and would not be open again until May. The group then discussed what else could be done to support and encourage organizations to provide accessible training opportunities. The group will explore the idea of encouraging organizations to create their own scholarship programs for the trainings they offer. Rebecca will discuss the issue with NAMI and We Can. Mary Pat will compile a list of organizations that may be interested in donating to these types of programs. Janet will send Mary Pat a form that Hands and Voices uses for their scholarship fund.
  - Revised action items:

- Contact NAMI and We Can to discuss creation of scholarship/service provider fund
    - Responsible party: Rebecca Herr
  - Compile list of potential donors for scholarship/service provider funds
    - Responsible party: Mary Pat Graham Kelly
  - Send information on Hands and Voices scholarship program to Mary Pat Graham Kelly
    - Responsible party: Janet DesGeorges
- Action item: Discuss scheduling mental health first aid sessions with WE Can
  - Responsible party: Mary Sterritt
  - Status: Ongoing; scheduling needs further discussion among work group.
- Action item: Review revised flyer/information sheet to recruit new advocates
  - Responsible party: Ami Garry, entire work group
  - Status: Ongoing; discussion about the flyers will be place on next month's agenda.
- Action item: Review status of modules
  - Responsible parties: Rebecca Herr, Mary Pat Graham Kelly, Mary Sterritt
  - Status: Completed; work group will review modules during this meeting. Quinn Lung has taken over the mental health/substance abuse module from Jan Dabroski.

## **Review of Modules**

### Deaf and Hard of Hearing Module

- Mary Pat has gathered many materials, including the Deafness 101 and Hard of Hearing 101 modules. She is waiting to speak with two more individuals.

### Personal and Community Advocacy Module

- Rebecca reviewed a rough draft of a powerpoint. It starts with information about the Daylight Project and how it is a type of advocacy project, and it describes the Commission, its structure, and what it does. Then it moves into more specific information about advocacy, such as defining advocacy, grassroots activism, advocacy techniques, types of advocacy, preparing for advocacy, developing a message, and commitment to advocacy. It also provides examples of other advocacy projects.

### Mental Health and Substance Abuse Module

- Quinn passed out a paper handout of a draft powerpoint. The powerpoint was based on the draft training module developed for the DBH/CAC endorsement course. It focuses on the treatment process and system rather than specific diagnoses.

### Other issues related to modules

- Anne Tinkham was hired as the instructional designer for the Daylight Project and will work with the module leads to help finalize the modules. The module leads will meet and discuss the modules with Anne as needed.

- The modules have some overlap, which can be useful in helping to reinforce the message.
- The modules leads will continue work on the modules to determine what can be presented in handouts and what will be presented in powerpoints.
- The work group has not discussed how to evaluate the trainings- pre/post tests, etc.