

Daylight Project: Work Plan for Consumer and Family Leadership

Description:

- A. Provide culturally appropriate advocacy training and peer support programs accessible to DHOH individuals and family members, covering three core areas or modules:
- Developing Personal & Community Advocacy Skills, including self-advocacy, community participation, and civic awareness
 - Improving Mental Health & Substance Abuse Knowledge, including personal awareness & community perceptions, treatment & recovery programs, and community supports for families and individuals
 - Providing Deafness & Hearing Loss Advocacy & Public Awareness programs, including educating others about life experiences, demonstrating adaptations, and developing personal narratives & presentations
- B. Coordinate advocacy programs and peer support networks with other organizations in the community: consumer-focused mental health & substance abuse organizations, deaf and hard of hearing consumer and family support organizations, and related civic and non-profit organizations at the local and state levels.
- C. Support the advocates as they develop a network of support among each other and identify broader community education and civic participation strategies and goals.

Key Deliverables

- Create a network of trained advocates representing deaf & hard of hearing consumers & family members
 - Prepare a review and assessment of existing advocacy training materials in 3 core areas (general advocacy skills, mental health & substance abuse knowledge, and hearing loss & deafness advocacy).
 - Create training programs for developing Personal & Community Advocacy Skills; adapt and prepare training materials; and identify and develop trainers.
 - Coordinate training on Mental Health & Substance Abuse Knowledge with local, state, and national consumer-focused organizations, and adapt programs for presentation to deaf and hard of hearing consumers and family members.
 - Develop training programs and materials for Deafness & Hearing Loss Advocacy & Public Awareness education programs, identify groups and organizations to target for training programs, and support the development of consumer trainers.
- Integrate the participation of Consumer & Family Advocates in all components of the Daylight Project
 - Identify roles for Consumer & Family Advocates in Daylight Project the work programs of the Implementation Team and in the activities of each Work Group.
 - Coordinate with Daylight Project Work Groups to identify opportunities for Consumer & Family Advocate participation in programs such as service-provider trainings, technical assistance programs, public policy participation, advisory board service, education programs for non-profit organizations and businesses.
 - Engage members of Work Groups in all trainings for Consumer & Family Advocates; identify Daylight Project member strengths and knowledge areas for advocate trainings.

Stakeholders/Partners

Component Leads:

- Laura Douglas (family and children perspectives)

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- Rebecca Herr (hard of hearing, deafened, oral deaf perspectives)
- Consumer

Work group participants:

- Jab Dabroski
- Janet DeGeorges
- Pat Doyle
- Ami Garry
- Mary Pat Graham-Kelly
- Jennifer Hill
- Rachael Moore
- Mary Sterritt

Agencies/Associations represented in Work Group:

- Hearing Loss Association of Boulder, HLAA national organization, 3 other Colorado chapters
- Colorado Families for Hands and Voices, H&V national organization
- Colorado Association for the Deaf, NAD national organization
- Association of Late Deafened Adults, ALDA national organization
- Colorado NAMI, National Association for the Mentally Ill national organization
- We CAN, statewide consumer organization
- Colorado School for the Deaf and Blind (CSDB)
- Mental Health Center of Denver (MHCD)

Potential Resources for Consultation/Partnership

- Colorado's 16 regional Area Agencies on Aging (advocacy trainings)
- Advocacy organizations with trainings on mental health and substance abuse (e.g. Federation of Families for Children's Mental Health Colorado)
- Department of Education with School Mental Health and Deafness Consultants
- Alexander Graham Bell Foundation, Colorado AG Bell and national organization
- Helen Keller Regional Center

Part A Module Leads

Module 1: Deafness and Hearing Loss and Public Awareness Module

- Lead: Mary Pat Graham-Kelly
- Support Team:

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- Janet DesGeorges,
- Rebecca Herr

Module 2: Personal and Community Advocacy Module

- Lead: Rebecca Herr
- Support Team:
 - Jennifer Hill
 - Janet DesGeorges
 - Rachel Moore
 - Mary Pat Graham-Kelly

Module 3: Mental Health Substance Abuse Knowledge Module

- Lead: Jan Dabroski
- Support Team:
 - Laura Douglas
 - Angie Lawson
 - Jennifer Hill

Timeline for Modules

August 27	Assignment of leads
September 1	Present timeline to Implementation Team and lay out expectations for feedback
September 20	Completion of gathering all the information/content
September 29	Info disseminated for review in prep of Workgroup meeting-
October 6	Workgroup Meeting- Leads bring content for review for initial tailoring and modification; be in outline format-
October 31	Final tailoring and modifications completed
November 3	Workgroup Meeting- Another review of final tailoring and modifications completed; final edits and revisions
December 1	Workgroup Meeting- All changes incorporated- Review final.
December 31	Final Modules Completed

The module leads will request that Implementation Team members provide feedback at Implementation Team meetings so that suggestions can be immediately reviewed at the workgroup meetings.

